

The CENTRAL PENNSYLVANIA DANCE WORKShop 101 SOUTH FRASER STREET, STATE COLLEGE, PA 16801

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JILL A. BRIGHTON, OIRECTOR

www.cpdw.org

Manners for Dancers

Dancers show respect for themselves by:

- 1. being prompt for class;
- 2. being dressed properly for class in appropriate dance clothing, without underwear under leotards, without jewelry other than small earrings, and with shoe strings either tucked in or tied in a knot and cut off (ballet slippers);
- 3. having their hair out of their face and up off the neck;
- 4. always wearing a coverup to and from dance class;
- 5. bringing a water bottle to class and placing it on the pad at the rear of the studio.

Dancers show respect for others by:

- 1. keeping their hands to themselves during class;
- 2. waiting quietly for others to have a turn;
- 3. talking only during share time, or when spoken to by the instructor.

Dancers show respect for their teacher and the art form they are learning by:

- 1. being properly dressed and ready for class on time;
- 2. listening when the teacher speaks;
- 3. keeping taps quiet when the teacher is talking and when others are having a turn;
- 4. being prepared for their turn;
- 5. always asking before leaving the room for any reason;
- 6. always applauding their teacher at the end of class.

Dancers show respect for the studio by:

- 1. checking taps before class to make sure there aren't loose or protruding screws;
- 2. leaving gum, food, or drink (except water) outside;
- 3. never hanging on the barres;
- 4. never running or doing gymnastics in the studio or hallway;
- 5. remaining in control while doing across the floor exercises, not going too fast, and not using the barre to stop your movement;
- 6. putting trash and cans in the proper places (please recycle);
- 7. putting away books and magazines when they are finished with them;
- 8. turning out the light if they are the last to leave the student dressing room.

Parents show respect for the dance class, teacher and studio by:

- 1. informing the teacher and director of any special scheduling changes;
- 2. calling when their child will be absent from class for whatever reason;
- 3. remaining in the hallway or outside the studio when class is in progress;
- 4. refraining from talking while class is in progress;
- 5. having students ready for class on time;
- 6. picking students up promptly after class.

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